

# Martial Arts Academy Great Britain

## Student

# Appeal code of Practise

Ref. MAAGB/APPEAL/CDV11/2004

### Policy Reference Information

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## MAAGB Appeal Practise

Martial Arts Academy Great Britain  
Grading Codes of Practise 2004

In order to accomplish this, we need to ensure that the member clubs arrangements to function where 'Children Young People and Adults' are concern are clear lawful and above all fair. Martial Arts Academy Great Britain, herein known as, MAAGB have a vital role in monitoring compliance. This including this code and wherein all member groups have protected rights and must report each year to the office of the 'Technical Chief Instructor' or the designate person. MAAGB-Member-groups must be accountable and answer on the fairness and Clubs legality of the policies laid down for all to adhere to.

Thus, 'the Martial Arts Academy Great Britain Grading Codes of Practise 2004'. This was created not only to ensure fairness but the development of student in mind. I wanted to show that with the correct teaching and through reasonable understanding a child that is to say-(Student) could debate, offer-interpretations and decide on matters fairly. I further wanted to prove the outcomes of development of trust, believe-in and confidence in doing ones-own stuff. **Therefore, So-on and so forth the MAAGB appeal code was designed with aims that children will manage their own appeals** I therefore reassured that a student or indeed parents could exercise their rights to appeal where they feel it is necessary. And as parents are the co-signatures on license forms their rights are lawful. We MAAGB want all Student and Parents to feel that this system works effectively in all members Club, balancing available provision with children's need as express by their parents. Bearing in mind that nothing outweighs the need of the Child.

"I see the children of today and discern quite adequately that the need of our children goes far beyond the aspiration of kicks chops and punches and books. There is need for hands-on strict, robust and uncompromising arrangements".

This appeals code have replace any instructions, document system that is not mentioned herein but build on such that is mentioned herein and strengthened the rights of all who operates with-in and alongside (MAAGB). And I am so committed to the underpinnings of the appeals process to ensure it is fair, robust and independent – especially for parents and children. The key changes include:

1. Reflecting the new additional right of certain children to appeal decisions in relation to admissions from the club
2. Clarifying that only a Child under 18<sup>teen</sup> years of age who is a current MAAGB licence holder has student rights.

3. Allowing party representation to be Barristers select from amongst student under age 18<sup>teen</sup>. Such qualified Barristers to attend appeals hearing.
4. Clarifying that a Judge has power to summon Instructors, the-staff or indeed the Instructor supreme of MAAGB or from any member groups or partners.
5. Clarifying that a parent or an adult over ages 18<sup>teen</sup> cannot represent a child at a hearing.
6. Clarifying the extent to which the 'Student Council of Grades' can consider the validity of Sanction and appeal arrangements.

The revised appeals code also make it possible for the Student Council of Grades who is the authority on appals to advice: student, parents of things which may affect their appeal. It also empower 'Lead Student' to act and compensate wrongdoing; and allow independent direction to remedy a course that is contrary to that of MAAGB. Or by their virtue make recommendations.

The Appeals Code should also be read alongside the Dojo maxim, the curriculum, the training and grading policies. (And any documents of arrangements by an appropriate person). The amendment set out how appeals by children should be managed and heard, including where their parents also appeal in writing in respect of certain actions from the club, a person or an Instructor. The code also clarifies the extent to which appeal panels can consider the validity of the Club arrangements.

As a point, we aim in this construction around the development process of the student. Setting grounds that are often overlook, not covered or not appreciated. In all a holistic development is at play. And through this meaningful theatrical production of realism discovery is made and the future is set.

This way strikes a good balance between the parents and need of the child to develop fit for purpose in life.

Let's boldly do what others fear and can only think about doing... lets engage development.

Carl Prempeh-Dyer V11  
Shihan Martial Arts Academy (GB)  
& Partners

- I. This code comes into force on 18<sup>teen</sup> April 2004 and applies to all appeals heard on or after that date. It should be read alongside the Dojo maxim, the curriculum, the training and grading policies. (And any documents of arrangements made by an appropriate person).
- II. The code impose mandatory requirements and reefer to rules and requirements (i.e. those imposed by MAAGB). As which those bodies listed at paragraph six6